
www.zakrooly.com
Connect Plus
الفصل الدراسى الاول
Let's remember
Part (1) (P. ii - iii)
Food
apple
date
carrot
potato
Jobs
engineer
chef
dentist
nurse
Transport
train
bus
car
plane
2
Let's remember
هذا العمل حصرى على موقع ذاكرولى التعليمى ويسمح بمشاركته فقط ولا يسمح بتداوله على أي مواقع أخرى
للمزيد من أعمالنا الحصرية تفضل بزيارة موقعنا الالكترونى من هنا https://www.zakrooly.com
ذاكرولي
www.zakrooly.com
كتاب الباهر
موقع ذاكرولى التعليمى
الصف الثانى الابتدائى

Let's remember



Clothes

dress | T-shirt | sweater | jacket

School Supplies

eraser | ruler | pencil case

Sports

swimming | tennis

gymnastics | football


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Connect Plus
الفصل الدراسى الاول
Let's remember
Study the following:
How old are you?
I'm seven.
Where do you live?
I live in Alexandria.
What do you like doing?
I like painting pictures.
Do you have a sister?
No, I have two brothers.
What can you see?
I can see a green bike.
4
Let's remember
هذا العمل حصرى على موقع ذاكرولى التعليمى ويسمح بمشاركته فقط ولا يسمح بتداوله على أي مواقع أخرى
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موقع ذاكرولى التعليمى
الصف الثانى الابتدائى

Let's remember

Activities



1 Read and match:

1) I'm seven.
2) It's a dress.
3) I like swimming.
4) I can see a bus.

a b c d

2 Supply the missing letter(s) in the following word(s):

e_g_neer
p_ _ne
f_ _tball
e_ _ser
g_m_astics
p_t_to
t_a_n
d_ _ss

3 Make a word:

p a p e l
a d e t
a t c o r r

Let's remember



....

4 Underline the correct word(s) in brackets:

1) I (am - is - are) seven.
2) How old (am - is - are) you?
3) What (do - does - doing) you like?
4) I (has - have - is) two brothers.
5) She (am - is - are) a nurse.

5 Rearrange the following sentences:

1) are - How - you - old? ....
2) 's - this - What? ....

6 Look at the pictures and complete with:

(tennis - swimming - jacket)

1 I like ....

2 It's a ....

7 Copy the following sentence:

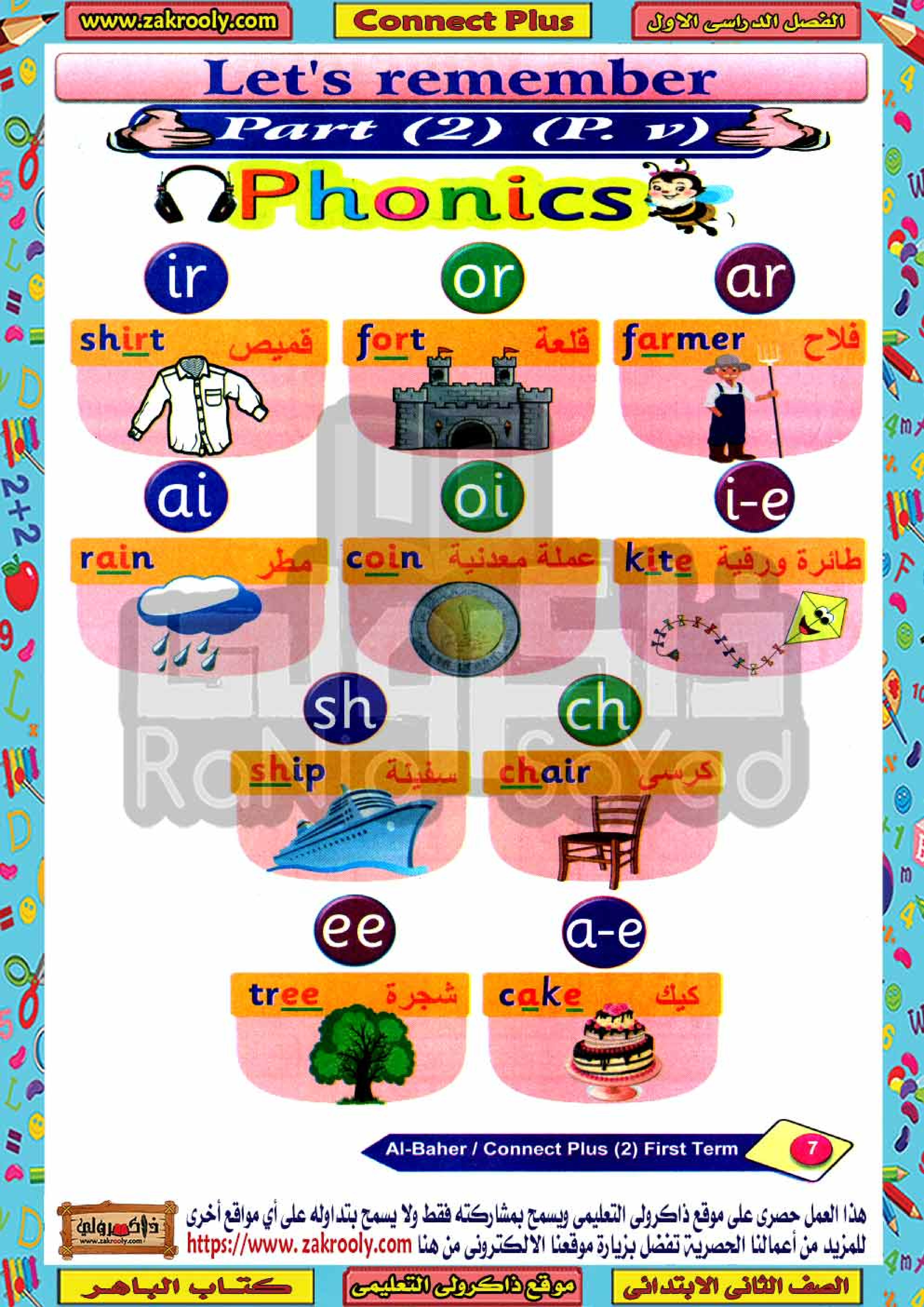
What's this?

....

Let's remember

Part (2) (P. v)

Phonics



Let's remember

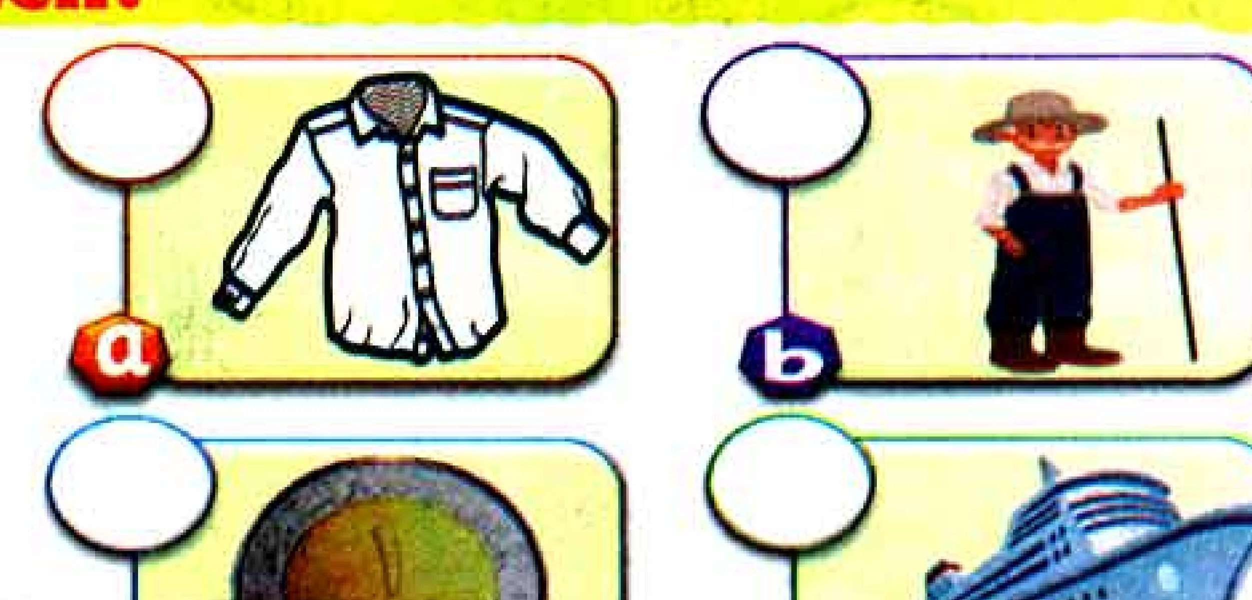


1 Read and match:






1) coin
2) shirt
3) ship
4) farmer



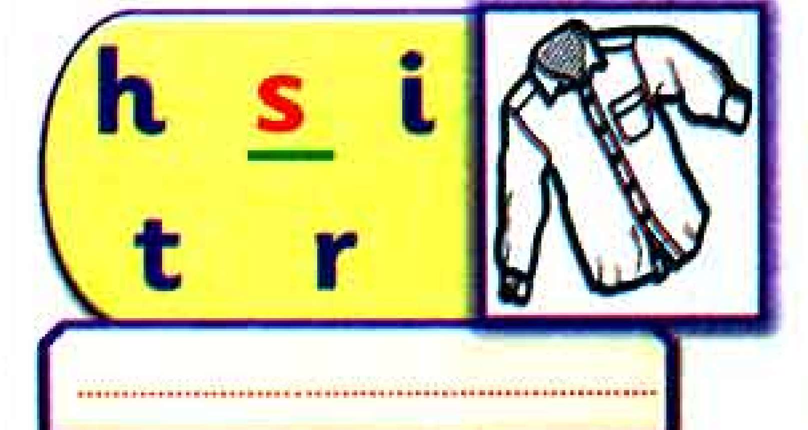




3 Make a word:















Unit 1 Ready, get, set, go!



Scope and Sequence: المحتوى والتسلسل

Vocabulary المفردات اللغوية	Good morning / afternoon / evening / night; How are you? - I'm fine / okay. Thank you: See you later. See you soon; child / children, grandchildren, parents, grandparents, man, woman; eat, drink, play, ride, walk, drive, make; numbers (1 - 100); half past
Language اللغة	He / She eats breakfast. He / She doesn't walk to school. Does he / she drink tea? - Yes, he / she does. - No, he / she doesn't. - I need to drink water. - I want to eat chocolate.
Phonics الصوتيَّات	Revision of Primary (1) phonics
Life skills المهارات الحياتية	- Cooperation and self-management: Responsible behavior
Values القيم	- Honesty - Showing respect and love to extended family members
Issues and challenges القضايا و التحديات	- Awareness of rights and duties
Integrated cross-curriculum topics	- Math: Numbers (1 - 100); Telling the time - Social Science: Families

Who am I?

Part (1) P. (2 - 4)


Good morning
صباح الخير


Good afternoon
تحية بعد الظهر


Good evening
مساء الخير


get up
يستيقظ / ينهض


eat
يأكل


walk
يمشى


go home
يذهب للمنزل


play
يلعب

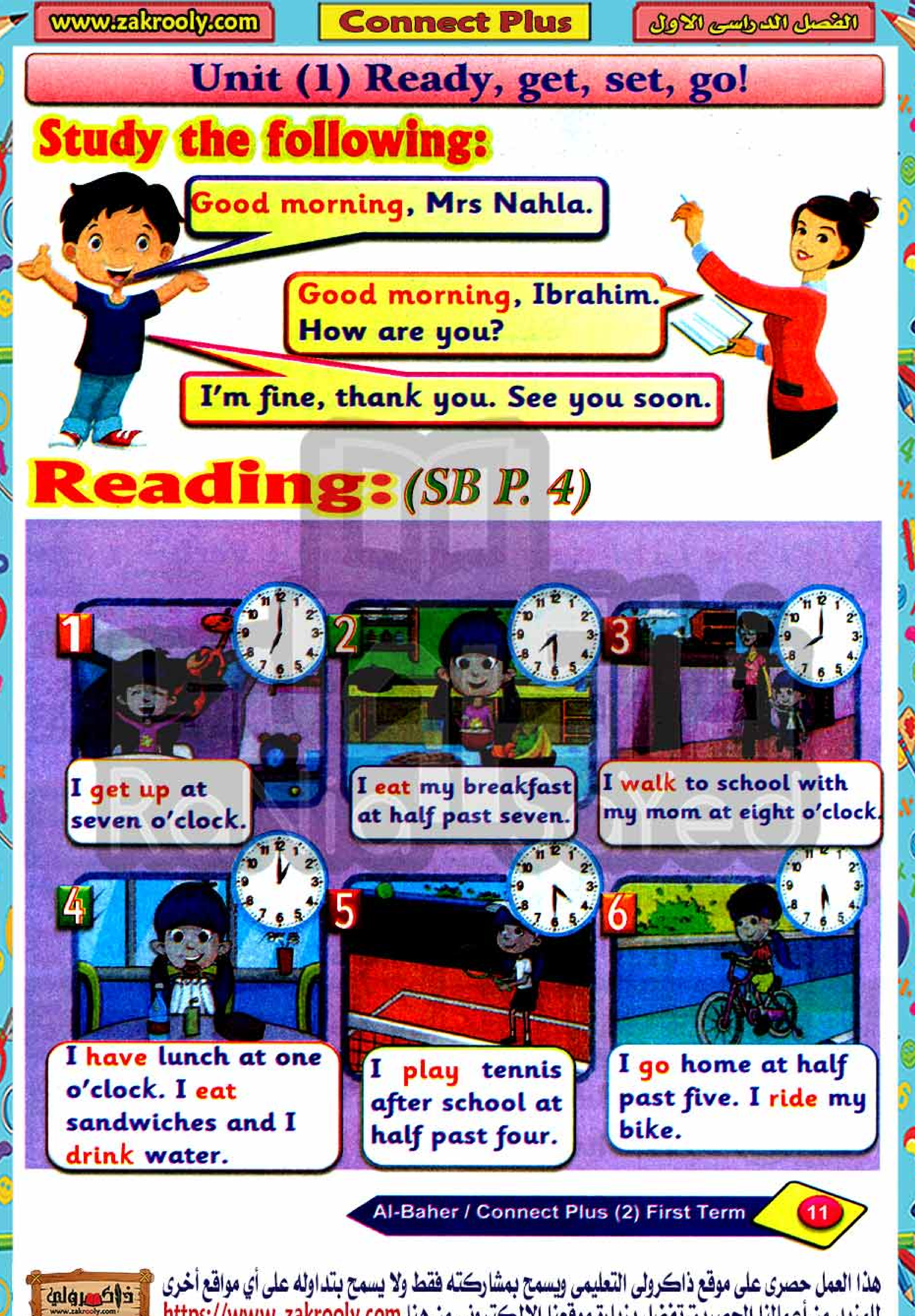

drink
يشرب

Vocabulary:

fine	بخير	sandwich	ساندوتش	ride	يركب
water	ماء	Okay	بخير - موافق	work	عمل
bike	دراجة	half past	الساعة ... والنصف		







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الفصل الدراسى الاول
Unit (1) Ready, get, set, go!
Study the following:
Good morning, Mrs Nahla.
Good morning, Ibrahim.
How are you?
I'm fine, thank you. See you soon.
Reading: (SB P. 4)
1
I get up at seven o'clock.
2
I eat my breakfast at half past seven.
3
I walk to school with my mom at eight o'clock.
4
I have lunch at one o'clock. I eat sandwiches and I drink water.
5
I play tennis after school at half past four.
6
I go home at half past five. I ride my bike.
Al-Baher / Connect Plus (2) First Term
11
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Who am I?

Language Focus

The Present Simple Tense

Form

(I / They / We / You / a plural noun) + inf.

- I get up at seven o'clock.
- We eat sandwiches.

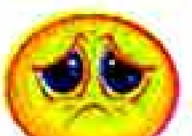
(He / She / It / a singular noun) + verb + s / es

- She walks to school with her mom.
- He plays tennis.
- She goes home at two o'clock.

Questions

Do + (I / they / we / you / a plural noun) + inf. ......?

- Do you get up at half past six?

 - Yes, I do.  - No, I don't.

Does + (he / she / it / a singular noun) + inf. ....?

- Does she get up at seven o'clock?

 - Yes, she does.  - No, she doesn't.

Unit (1) Ready, get, set, go!





1 Underline the correct word(s) in brackets:

1) I (get - gets - getting) up at six o'clock.
2) She (get - gets - getting) up at seven o'clock.
3) They (walk - walks - walking) to school with their mom.
4) He (playing - play - plays) tennis after school.
5) (Do - Does - Have) you go home at half past five?
6) (Do - Does - Have) he eat his breakfast?



2 Answer with (Yes, I do / No, I don't):

1) Do you get up at six o'clock? (✓)



....

2) Do you play tennis after school? (x)



....

3) Do you have lunch at one o'clock? (✓)



....



3 Answer with (Yes, she does / No, she doesn't):

1) Does she eat sandwiches at one o'clock? (x)

....

2) Does she have breakfast at eight o'clock? (✓)

....

3) Does she walk to school with mom? (x)

....









Who am I?

Activities

1 Read and match:

1) Good morning.
2) Good evening.
3) I eat sandwiches.
4) She walks to school.

a ( ) b ( ) c ( ) d ( )

2 Supply the missing letter(s) in the following word(s):

G_od m_rning | Go_d e_ening | Goo_ aft_rnoon

g_t _p | e_ _ | w_l_ | d_ _nk

3 Make a word:

e g t u p ....

e a t ....

a w l k ....



Unit (1) Ready, get, set, go!

....

4 Underline the correct word(s) in brackets:

1) (How - What - Who) are you? - I'm fine.
2) I eat (sandwiches - water - school) at half past ten.
3) I (play - plays - playing) tennis after school.
4) She (going - goes - go) home at half past five.
5) Does (they - he - you) have lunch at one o'clock?

5 Read and match:

1) I	a) he go to school?
2) She	b) drink water.
3) Do	c) goes home at half past five.
4) Does	d) you walk to school?

6 Rearrange the following sentences:

1) are - How - you?

....

2) you - See - soon.

....

7 Copy the following sentence:

Good evening, Hana.

....

Who am I?

Part (2) P. (5 - 7)



Unit (1) Ready, get, set, go!

Vocabulary:

grandma	الجدة	read	يقرأ	hair	شعر
grandpa	الجد	listen	يستمع	short	قصير
gray (grey)	رمادى	eat	يأكل	a.m.	صباحًا
wear	يرتدى	play	يلعب	p.m.	مساءً
cake	كيك	walk	يمشى	models	نماذج
magazine	مجلة	make	يصنع	park	حديقة



To ask about time

What's the time?

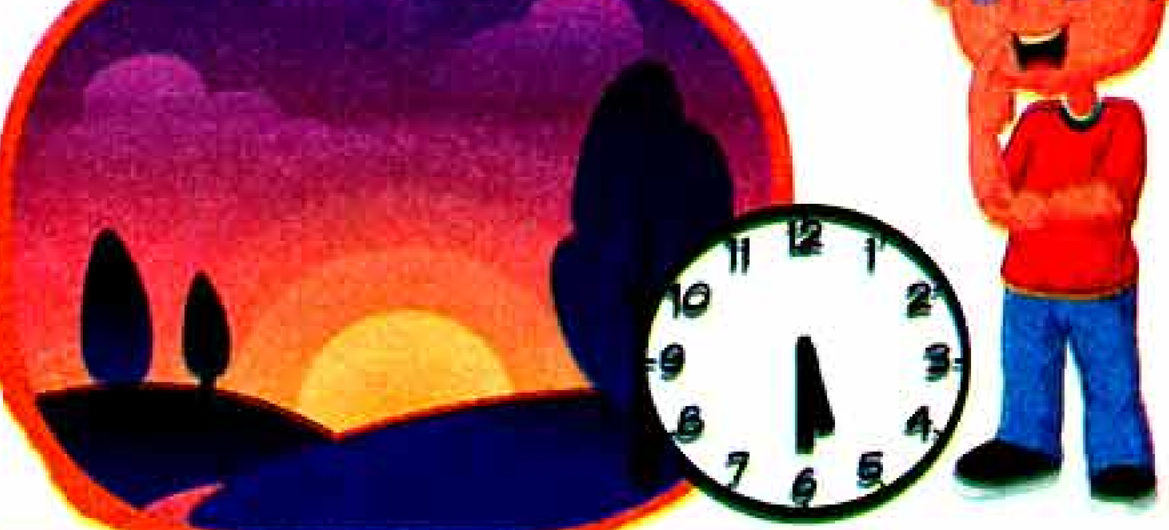


It's 7 a.m.

It's 7 p.m.



It's twelve twenty.



It's five thirty.



Who am I?

Language Focus

The Present Continuous Tense

Form

تفوقك في أي عمل عليه العلامة دي

I	+	am	+ (V + ing)
He / She / It	+	is	
They / We / You	+	are	

- I am reading a book.
- He is listening to music.
- They are eating breakfast.

Questions

➥ To ask about what someone is doing:

What + is + (he / she / it) + doing?

- What is he doing?
- He is listening to music.

What + are + (they / we / you) + doing?

- What are you doing?
- I am reading a book.





- What are they doing?
- They are eating breakfast.





Unit (1) Ready, get, set, go!




Practice

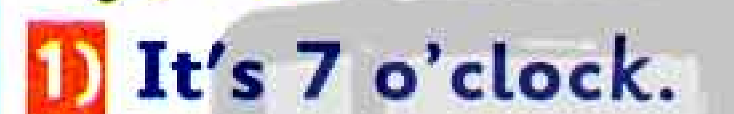
1 Underline the correct word(s) in brackets:

1) He (am - is - are) playing the piano.
2) She (am - is - are) eating breakfast.
3) What is he (do - does - doing)?
4) They are (read - reads - reading) a book.
5) What are (he - she - you) doing?



Activities

1 Read and match:


1) It's 7 o'clock.

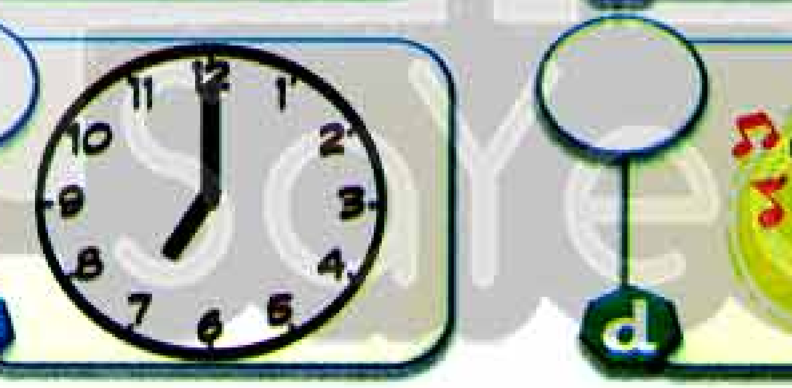

2) It's 6 o'clock.

3) I am reading a book.

4) He is listening to music.


a


b


c

d



2 Supply the missing letter(s) in the following word(s):


s_v_nty


h_ndr_d


p_r_nts


gl_ss_s





Who am I?

c_rl_	w_ _r	h_ _r	l_s_en
r_ _d	b_ _k	n_n_ty	s_o_t

3 Make a word:

t e n (10)	f f i y t (50)	o f r t y (40) ....
a h i r	l p a y	o s h t r ....
a r e d	o b k o	o c u i s n s ....

Unit (1) Ready, get, set, go!

4 Underline the correct word(s) in brackets:

1) What time (am - is - are) it?
2) She is (walk - walking - walks) to the park.
3) I am (listening - listen - listens) to music.
4) Mona is reading a (piano - bike - book).
5) They are eating (magazines - sandwiches - books).
6) Mom is (make - makes - making) a cake.
7) We (am - is - are) making models.
8) Hoda is playing the (piano - cake - sandwich).
9) (He - She - They) are reading a magazine.
10) Ali is (play - playing - plays) football.

5 Read and mark (T) or (F):

These are my grandparents. My grandma and grandpa have gray hair. My grandpa is tall. My grandma wears glasses. My grandparents have five grandchildren.

	T	F
1) My grandma and grandpa have black hair.		
2) My grandpa is tall.		
3) My grandma wears glasses.		
4) My grandparents have six grandchildren.		

Who am I?

Part (3) P. (8 - 10)



Unit (1) Ready, get, set, go!

storytime (SB P. 8 / 9)

A game in the park

1

Narrator	:	It's a sunny morning. Amir has a new kite.
Amir	:	Hello, Fares. Do you want to come to the park?
Fares	:	Hello, Amir. That's a great idea!
Amir	:	I have a new kite.
Fares	:	Let's fly it!

2

Narrator	:	Fares and Amir walk to the park with Amir's parents.
Fares	:	Good morning. How are you?
Mom and Dad	:	We're fine, thank you, Fares.
Mom	:	Fares, this is Amir's grandad.
Amir	:	Hello. It's nice to meet you.
Grandad		It's nice to meet you too, Fares.
Narrator	:	They walk to the park.
Amir		This is a nice place. Look at my kite. It's blue, yellow and white.
Fares	:	It's great!
Dad	:	Let's fly it here.



Who am I?





Fares	:	It's a windy day now!
Amir	:	Yes, it is. Look! My kite is flying!
Fares	:	Let's run, Amir!
Narrator	:	Fares and Amir are running. The kite is flying in the sky.
Dad		Amir - be careful! There are two kites.



Fares	:	Look! It's my cousin Wael! He has a kite, too!
Wael	:	Hello Fares. Hello Amir. I like your kite!
Fares	:	It's nice to see you Wael.
Wael	:	We're having a picnic. Do you want to come with us?
Fares and Amir		Yes, please!
Narrator	:	So Amir's family and Fares's family all have a picnic together.
Amir		What a lovely day!







Unit (1) Ready, get, set, go!

Activities

1 Read and match:

1) It's a sunny morning.
2) He's flying a kite.
3) It's a windy day now.
4) Let's run.

a b c d

2 Supply the missing letter(s) in the following word(s):

s_y
ind
_u_ny
p_cn_c
k_t_
f_ _

3 Make a word:

n s u n y ....
i w n d y ....
f l y ....

Who am I?

s
k y

i p c
n i c

i k
e t

....

....

....

4 Underline the correct word(s) in brackets:

1) It (am - is - are) a sunny morning.
2) (They - He - She) walk to the park.
3) (Do - Are - Does) you want to come to the park?
4) Look! My kite is (fly - flies - flying).
5) We're (has - having - have) a picnic.

5 Rearrange the following sentences:

1) a - It's - day - windy. ....
2) like - your - I - kite! ....

6 Look at the pictures and complete with:

(football - sunny - kite)

1

2

It's a .... day. We play ....

7 Copy the following sentence:

My kite is flying!

....

Unit (1) Ready, get, set, go!

Part (4) P. (11 - 12)

nest عُش	feed يُطعم	cub شبل
pride جماعة من الأسود (زمرة)	herd قطيع	birds طيور

Vocabulary:

group	مجموعة	baby	صغير(الإنسان / الحيوان / الطيور)
different	مختلف	visit	يزور
live	يعيش	butterfly	فراشة

Who am I?

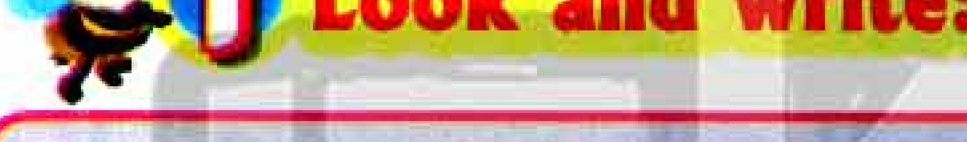
Study the following

How to read numbers

22 = twenty-two	43 = forty-three
61 = sixty-one	56 = fifty-six
88 = eighty-eight	37 = thirty-seven



Practice



1 Look and write:

1 twenty-eight = ...	2 forty-nine = ...
3 sixty-one = ...	4 eighty-six = ...
5 one hundred = ...	6 fifty-seven = ...



2 Look and write:

1 57 = ...	2 35 = ...
3 13 = ...	4 93 = ...
5 74 = ...	6 63 = ...

Unit (1) Ready, get, set, go!

Reading: (SB P. 12)

All families are different.





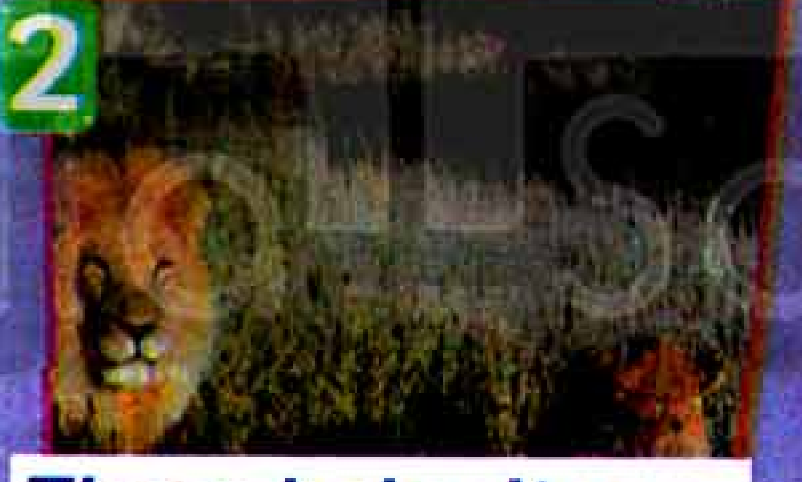
1 I have a big family. I live with my mom, my dad, and my grandparents. I have two sisters and a brother.

2 I have a small family. I live with my mom, my dad and my baby sister. My grandparents live in a different city. We visit them every month.

Animals have families too.



1 These baby birds live in a **nest**. Their mom and dad **feed** them.



2 These baby lions are called **cubs**. They live in a group called a **pride**. Lots of lion families live together.



3 This is a baby elephant. It is big! It lives in a **herd** with lots of other elephants.



Who am I?



Activities

1 Read and match:

1) ninety-nine
2) seventy-four
3) forty-three
4) one hundred

a) 43
b) 100
c) 74
d) 99

2 Supply the missing letter(s) in the following word(s):

el_ph_nt
l_ _n
b_r_
b_b_
f_ _d
pr_d_

3 Make a word:

e t n s ....
o l i n ....
u b c ....

Unit (1) Ready, get, set, go!

r p i e d ....

e h d r ....

r b i d ....

4 Underline the correct word(s) in brackets:

1) I (live – lives – has) with my mom.
2) I have two (sister – brother – sisters).
3) It (am – is – are) big.
4) Birds live in a (herd – pride – nest).
5) The elephant is (big – small – little).
6) Lions live in a group called a (herd – pride – nest).

5 Rearrange the following sentences:

1) have – a – family – I – big – .

....

2) is – a – This – elephant – baby – .

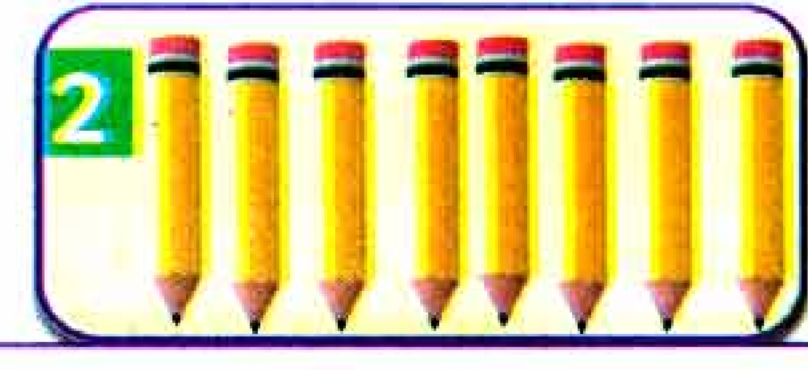
....



6 Look at the pictures and complete with:

(cubs – small – eight)





They are ....

I have .... pencils.

Who am I?

Part (5) P. (13 - 14)


meal
وجبة


ice cream
أيس كريم


cookies
كعك مُحلى



birthday
عيد ميلاد


drink
مشروب


want
يريد

Vocabulary: (Activity Book)

bread	خبز	juice	عصير
sunscreen	كريم واقى من الشمس	chicken	لحم الدجاج
dinner	عشاء	basketball	كرة السلة
library	مكتبة	Art club	نادى الرسم
help	يساعد	need	يحتاج
scissors	مقص	colors	ألوان
paper	ورقة	need	يحتاج
special meal	وجبة مميزة		

Unit (1) Ready, get, set, go!

Study the following:



Who am I?

Reading: (SB P. 13)

Happy birthday, Grandma!



It's my Grandma's birthday today. My family is having a special meal. My cousins are at our house. I'm helping my mom with the food and drink. My sister wants cake. My cousin would like an ice-cream. I would like some cookies.



Would you like a drink?



Would you like some cake?



Yes, please.







Unit (1) Ready, get, set, go!

Activities

1 Read and match:

1) She wants cake.
2) He wants an ice cream.
3) I need some sunscreen.
4) They would like some juice.

a ( ) b ( ) c ( ) d ( )

2 Supply the missing letter(s) in the following word(s):

ch_ck_n | s_nscr_en | br_ _d | l_br_ry

h_l_ | d_nn_r | c_ _kies | i_e cr_am

3 Make a word:

e l m a ....

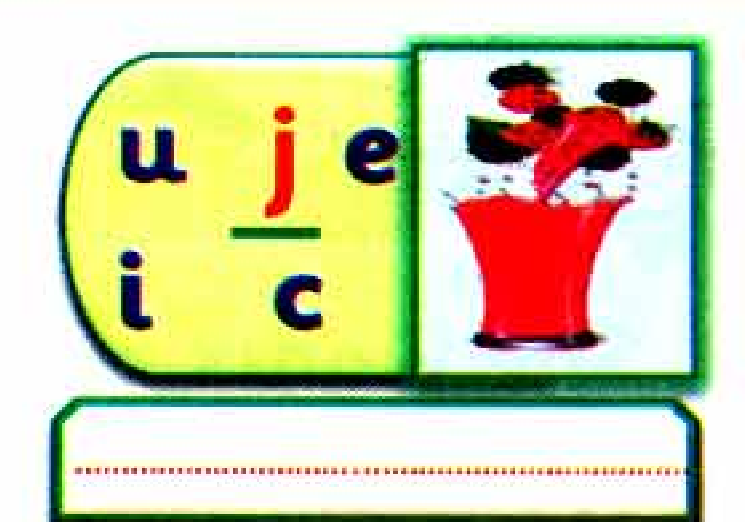
o c i s o k e ....

r i k d n ....

Who am I?







....



4 Underline the correct word(s) in brackets:

1) My cousins (am – is – are) at our house.
2) She (want – wants – wanting) some bread.
3) I (visit – play – go) my parents on Friday.
4) They (want – wants – wanting) some juice.
5) (Are – Would – Does) you like a drink?



5 Rearrange the following sentences:

1) you – some – Would – like – juice – ?

....

2) would – I – some – like – cookies – .

....

6 Look at the pictures and complete with:

(cake – sunscreen – cookies)


1


2

I would like some ....

She needs some ....







Review Based On Unit (1)

Review Based On Unit (1)

Greetings

Good morning.	صباح الخير
Good afternoon.	تحية بعد الظهر
Good evening.	مساء الخير
Good night.	تصبح على خير

verbs

get up	ينهض	walk	يمشي
have	يتناول	go	يذهب
visit	يزور	read	يقرأ
listen to	يستمع إلى	run	يجري
live	يعيش	want	يريد
feed	يطعم	play	يلعب
eat	يأكل	sunscreen	كريم واقى من الشمس

Numbers

ten	عشرة	sixty	ستون
twenty	عشرون	seventy	سبعون
thirty	ثلاثون	eighty	ثمانون
forty	أربعون	ninety	تسعون
fifty	خمسون	one hundred	مائة



Review Based On Unit (1)

Family

grandparents	الأجداد	grandma	الجدة
grandchildren	الأحفاد	cousin	ابن / ابنة (العم / الخال/العمة / الخالة)
parents	الوالدين	grandpa	الجد

Others

sunny	مشمس	windy	ملئ بالرياح
cub	شبل	herd	قطيع
meal	وجبة	cookies	كعك مُحلى
ice cream	أيس كريم	bread	خبز
drink	مشروب	nest	عُش



Read and learn:

How are you?	كيف حالك؟
See you soon.	أراك قريبًا.
I'm fine, thank you.	أنا بخير، شكرًا.
She gets up at seven o'clock.	إنها تستيقظ في تمام السابعة.
I get up at six o'clock.	أستيقظ في تمام السادسة.
Do you get up at six o'clock?	هل تستيقظ في تمام الساعة السادسة؟
- Yes, I do. نعم. - No, I don't.	لا.
Does she get up at seven o'clock?	هل هى تستيقظ فى تمام السابعة؟
Yes, she does. نعم. No, she doesn't.	لا.
What time is it? ما الوقت؟ - It's 7 am.	إنها السابعة صباحًا.
What is he doing? ماذا يفعل؟ - He is reading a book.	يقرأ كتاب
Would you like some cake?	هل تود بعض الكيك؟
- Yes, please.	نعم، من فضلك.







Review Based On Unit (1)

Language Focus

The Present Simple Tense

Form

(I / They / We / You / a plural noun) + inf.

- I get up at seven o'clock. - We eat sandwiches.

(He / She / It / a singular noun) + verb + s

- She walks to school with her mom.

Questions

Do + (I / they / we / you / a plural noun) + inf. ......?

- Do you get up at half past six?

Does + (he / she / it / a singular noun) + inf. ....?

- Does she get up at seven o'clock?

The Present Continuous Tense

Form

Subject + (am / is / are) + v + ing

- I am reading a book. - He is listening to music.

Questions ➥ To ask about what someone is doing:

What + is + (he / she / it) + doing?

- What is he doing? - He is listening to music.

What + are + (they / we / you) + doing?

- What are you doing? - I am reading a book.



Test Based On Unit (1)

Test Based On Unit (1)

1 Read and match:

1) I drink water.
2) It's half past three.
3) They are eating breakfast.
4) She wants ice cream.





2 Supply the missing letter(s) in the following word(s):



w_l_ | n_n_ty | n__t | s_x_y

3 Make a word:



.... | .... | ....

4 Underline the correct word(s) in brackets:

1) Seven and eight are (colors – numbers – food)!
2) He is (listens – listening – listened) to music.
3) I (play – playing – plays) football.







Test Based On Unit (1)

5 Rearrange the following sentences:

1) twenty - It's - twelve - .

....

2) am - I - okay - .

....

6 Look at the pictures and complete with:

(piano - morning - okay)

1 Good ....

2 She is playing the ....

7 Read and mark (T) or (F):

It's my Grandma's birthday today. My family is having a special meal. My cousins are at our house. I'm helping my mom with the food and drink. My sister wants cake. My cousin would like an ice cream.

	T	F
1) It's my Grandma's birthday.		
2) My cousins are at the park.		
3) My sister wants cake.		
4) My cousin would like an ice cream.		

8 Copy the following sentence:

I love my family.

....